

<b>PROGRAM INFORMATION</b>	<b>Program</b>	<b>Power Sports &amp; Marine Technology</b>
	Submitted by:	Chris Degen
	Year	2023-2024
	Date of Review	2024-01-05
	Form Key	88ee3831-354a-4efe-a7b6-4fd28ac5f170
<b>PROGRAM OUTCOMES</b>	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Due to advisory board meeting, we have made changes to 1st year class. Adding air conditioning and diesel theory beginning Spring of 2025.
	Outcomes are up to date in WIDS and on the program's web page	Yes
<b>SYLLABI</b>	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	No
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	Reviewed OPRV 150. Making changes to restructure class.	
<b>PROGRAM COMPETENCIES</b>	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	We have reviewed OPRV 150 with our advisory board meeting and have made significant changes to the competencies.
	WIDS Up to Date	Yes
<b>COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST</b>	Capstone	Yes
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes

	<b>Journals</b>	No
	<b>Lab Demonstrations</b>	Yes
	<b>Oral Examinations/Presentations</b>	Yes
	<b>Other Projects</b>	Yes
	<b>Peer Evaluations</b>	No
	<b>Portfolio Projects</b>	Yes
	<b>Quizzes</b>	Yes
	<b>Self-Evaluations</b>	No
	<b>Simulations</b>	Yes
	<b>Videos of Student Mastery</b>	No
	<b>Written Essays</b>	Yes
	<b>Written Reports</b>	Yes
<b>ALIGNED AND APPROPRIATE ASSESSMENTS</b>	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Explain changes in the assessments used in your program since your last review (include input received and rationale).	We use structured practicals and assessments. No changes.
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	During practicals the students are challenged with diagnostic demonstrations.
<b>INDUSTRY CERTIFICATIONS</b>	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	Fall of 2024 the addition of Yamaha Motorsports certification is a strong possibility.
<b>INTERNSHIPS/ CLINICALS</b>	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Instructor to student interaction. Student survey. Internship supervisor meeting and evaluation.
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	No changes.

<b>ENROLLMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Last year's enrollment is at 56% up from 39% We are increasing enrollment . Lab space is being made available and we expect our enrollment to grow.
<b>RETENTION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes we are at 87% retention.
<b>GRADUATION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes 83%
<b>PLACEMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes 86%
<b>STUDENT SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	NA
<b>ALUMNI SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	NA
<b>EMPLOYER SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	NA
<b>PROFESSIONAL DEVELOPMENT</b>	What professional development activities have instructors in this program completed in the last year?	Instructors completed 3 months infield training in summer, along with MTC inservices & Marine Industry factory training for Marine instructor.

	How were these activities used to improve this program?	Experiences learned in the field & factory training are shared throughout the program year.
<b>PROFESSIONAL ORGANIZATIONS</b>	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
<b>ADVISORY BOARD RECOMMENDATIONS</b>	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	Adding air conditioning to UTV training and diesel theory.
	Implementation Date	2024-01-05
	Indicate the personnel responsible for implementing the change(s):	Chris, Rayne, Joel
<b>PROGRAM IMPROVEMENT PLANS AND BUDGET</b>	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	We have expanded our fleet of trainers. We will be adding special tools and equipment.
	Cost	\$5000