

PROGRAM INFORMATION	Program	Agricultural Technology
	Submitted by:	Janelle Guericke
	Year	2023-2024
	Date of Review	2024-01-05
	Form Key	ebbd2fd1-603d-4ae1-b198-2955f6570f82
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Advisory Board reviewed for new class AGT 293 Ag Business Lab. Course Evaluation inputs, employer surveys, graduate survey and student evaluations.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	No
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	All syllabi are reviewed and updated each semester by instructors to insure up to date and current. Advisory board reviewed one Agronomy, 1 Ag Business, and 1 Animal Science class. Advisory Board was pleased with instruction.	
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Reviewed prior to start of each semester by instructor. Advisory Board also shared needs of new employees that we provide and try to incorporate soft skills into curriculum.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	No
	Examinations	Yes
	Comprehensive Final Exams	Yes

	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluations	No
	Portfolio Projects	Yes
	Quizzes	Yes
	Self-Evaluations	No
	Simulations	Yes
	Videos of Student Mastery	Yes
	Written Essays	Yes
	Written Reports	Yes
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Explain changes in the assessments used in your program since your last review (include input received and rationale).	Business Lab developed.
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	Real life disease scenerios including diagnosis, treatment and prevention. Use real life scenerios to identify plant health in land lab.
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	No changes made.
INTERNSHIPS/ CLINICALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Students do weekly reports and internship evaluations. Instructors do jobsite visits and ask for employer evaluations of the interns.
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	No changes were made.
ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	yes 142%

RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	yes, 91%
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	yes 83%
PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	yes 97%
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	not accessed this year
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	not reviewed
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	not reviewed.
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	Ag business instructor is a licensed commodity broker and real estate agent. Instructor is up to date on all credentials. Animal science instructor attends SCCL Calf course, KState Vet Conference, USDA Vet training, QPR Suicide Prevention Gate Keeper Program. Agronomy instructors are both CCA certified.
	How were these activities used to improve this program?	All information by instructors is used to keep information current for students.
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes

	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
ADVISORY BOARD RECOMMENDATIONS	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	Continuing to use soft skills and employment skills in our classroom.
	Implementation Date	2024-01-05
	Indicate the personnel responsible for implementing the change(s):	all instructors
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	Mileage to take Business Lab students to industry visits.
	Cost	\$1500