

<b>PROGRAM INFORMATION</b>	<b>Program</b>	<b>Architectural Design &amp; Building Construction</b>
	Submitted by:	Eric Schramm
	Year	2023-2024
	Date of Review	2024-01-05
	Form Key	b4f1b1fa-14ed-4fd8-922a-599c778db039
<b>PROGRAM OUTCOMES</b>	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Surveys from students, instructor input, advisory board member input.
	Outcomes are up to date in WIDS and on the program's web page	Yes
<b>SYLLABI</b>	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	BC 290 Commercial Internships was reviewed during the fall advisory board meeting. It was mentioned to make as much of the assignments and forms paperless for employer ease and student ease while working on site during the course. It was also reviewed to possibly change the name of the course to something not as specific as "Commercial". Ideas brought up by instructors were, "Industry Internships", "Construction Internships" or just "Internship."	
<b>PROGRAM COMPETENCIES</b>	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	The competencies for our program are brought up at our advisory board meeting. No updates of changes were brought up at this time.
	WIDS Up to Date	Yes
<b>COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST</b>	Capstone	Yes
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes

	Journals	Yes
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluations	Yes
	Portfolio Projects	Yes
	Quizzes	Yes
	Self-Evaluations	Yes
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	Yes
	Written Reports	Yes
<b>ALIGNED AND APPROPRIATE ASSESSMENTS</b>	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Explain changes in the assessments used in your program since your last review (include input received and rationale).	Continuing to add performance-based assessments to courses.
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	Hands-on tasks demonstrated in building principles; application of skills in drafting, building, estimating.
<b>INDUSTRY CERTIFICATIONS</b>	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	None
<b>INTERNSHIPS/ CLINICALS</b>	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Institutional internship forms.
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	None

<b>ENROLLMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes 81% meets the benchmark
<b>RETENTION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes 80% exceeds the benchmark
<b>GRADUATION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes 75% exceeds the benchmark
<b>PLACEMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	yes 93% exceeds the benchmark
<b>STUDENT SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Faculty has been submitting more student alerts and working on providing timely feedback to the students.
<b>ALUMNI SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	The assesment was not assessed for this time period
<b>EMPLOYER SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	This benchmark was not assessed for this time period
<b>PROFESSIONAL DEVELOPMENT</b>	What professional development activities have instructors in this program completed in the last year?	HBA of the Sioux Empire member and Workforce Development Committee member. SD AGC Member and NCCER certification, South Dakota Retail Lumberman's, SD TEA & ACTE member, Home Builders Association Board Member.

	<b>How were these activities used to improve this program?</b>	Involvement in these groups and organizations helps faculty and students stay up to date on new and improved materials and methods used in our industry.
<b>PROFESSIONAL ORGANIZATIONS</b>	<b>Do faculty members belong to professional organizations associated with this program?</b>	Yes
	<b>If no, explain why.</b>	
	<b>Are students made aware of the professional organizations for their career field?</b>	Yes
<b>ADVISORY BOARD RECOMMENDATIONS</b>	<b>What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?</b>	Name of BC 290 to Industry Internship.
	<b>Implementation Date</b>	2024-01-05
	<b>Indicate the personnel responsible for implementing the change(s):</b>	VP of Academics
<b>PROGRAM IMPROVEMENT PLANS AND BUDGET</b>	<b>As you review this past year, what changes do you propose for the next school year that will affect the program's budget?</b>	Add screens and docs to second computer/classroom NTRC527
	<b>Cost</b>	\$35,000