PROGRAM INFORMATION	Program	Wind Turbine Technology
	Submitted by:	Brian Roberts
	Year	2021-2022
	Date of Review	2022-01-07
	Form Key	0ce21051-d146-4f1f-b989-9bf7cb75a517
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Advisory Board and Instructors. No changes were made.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
	Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	We started using Cengage. Advisory Board and Instructors reviewed Syllabi's. We revised WTT 112 and WTT 214. Changes were made to meet industry standards.
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Reviewed with Advisory Board and Instructors. Changes were made to WTT 112 and WTT 214. Changes made to meet industry standards.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	No
	Examinations	Yes
	Comprehensive Final Exams	No
	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	No
	Peer Evaluatioins	Yes
	Portfolio Projects	No
	Quizzes	Yes
	Self Evaluations	No
	Simulations	No
	Videos of Student Mastery	No
	Written Essays	Yes
	Written Reports	No
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	N/A

	Explain changes in the assessments used in your program since your last review (include input received and rationale)	No changes were made
INDUSTRY CERTIFICATIONS	**Explain any changes made or planned in the program based on assessment of industry certifications used in the program.**	No changes made
INTERNSHIPS/ CLINICALS	**How do you evaluate program competencies or learning objectives during internship/externship experiences?**	N/A
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	N/A
ENROLLMENT	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	Did not meet benchmark. We are trying to do more recruiting fairs and trying to get industry to help with recruiting.
RETENTION	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	Met Benchmark
GRADUATION	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	Met Benchmark
PLACEMENT	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	Met Benchmark
STUDENT SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	Met Benchmark. Our 2 biggest gaps were in faculty takes in consideration students differences as they teach the course and faculty are understanding of students unique life circumstances. Faculty will make sure all students understand before moving on and faculty will focus on talking indivually with students to see if anyone needs help with anything,
ALUMNI SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	Met Benchmark. We had 70% on the satisfied sectionand 30% on the very satisfied level.
EMPLOYER SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	Met Benchmark
PROFESSIONAL DEVELOPMENT	**What professional development activities have instructors in this program completed in the last year?**	Nothing completed at this time. We are looking into doing professional development in the summer of 2022. We will be going to training for fall protection.
	How were these activities used to improve this program?	

PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	We updated 2 classes. We are looking into implementing the GWO standards for the wind industry.
	Implementation Date	2022-01-07
	Indicate the personnel responsible for implementing the change(s):	Brian Roberts
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	We are finishing our outdoor labs. We will need to get power to our equipment. will will need some new tooling. We will need a vehicle to get to our new lab.
	Cost	$100,000