PROGRAM INFORMATION	**Program**	**Registered Nursing**
	Submitted by:	Carena Jarding
	Year	2021-2022
	Date of Review	2022-01-06
	Form Key	0953e5a2-4e9f-4d91-864e-1fe9e34b9433
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Program Learing Outcomes were not assessed this year as the RN program just started in August of 2021.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	No
	Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	1.In review of the RN 200 course, the following changes to the course: a. Remove the concept of Family competency "Analyze family response to health alterations. b. Move the following concept to RN 205: "Summarize the concept of family that values the client's holistic experience of culture, physical, environmental, and psychospiritual aspects" c. Remove the exemplar of sleep-rest disorders:" Analyze sleep-rest disorders as they relate to comfort d. Remove exemplar of fatigue:" Analyze fatigue as it relates to comfort" as it is duplicated within the course of the course competencies "Analyze sleep and rest as they related to health, wellness, illness, and injury." 2.In review of the RN 201 course syllabi and course competencies and objectives, the following changes a. Move dosage calculations of dosage by weight to RN 211, " b. Move the following dosage calculation competencies from RN 211 to RN 201: "Solve dosage calculations with injectable medications", Solve dosage calculations with powdered medications", and "Solve dosage calculations with intravenous medications." 3. RN 204 Syllabi and course competencies and objectives were reviewed. a. Remove competency "Analyze health promotion and injury prevention across the lifespan as they related to safety." as same content is covered in RN 200. 4. RN 205 Syllabi and course competencies and objectives were reviewed with no changes needed at this time. RN 204 will be combined with RN 205 for the Fall 2022 semester.
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Fall 2021 course and program competenices have been reviewed by the nursing faculty members during the December meeting.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes
	Journals	Yes
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	No
	Peer Evaluatioins	Yes
	Portfolio Projects	Yes
	Quizzes	Yes
	Self Evaluations	Yes
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	Yes
	Written Reports	Yes
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes

	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	Simulations are utilized to further develop clinical reasoning skills and increase confidence and competence. The pre-simulation work is designed to provide a foundation of medical and nursing knowledge that will need to be applied to the simulation scenario. The student's actions are recorded during the simulation that is used to provide constructive feedback and evaluation of the event. Students bridge the gap between theory and practice through the clinical judgments that need to be made during the simulated patient care that happens during each simulation experience.
	Explain changes in the assessments used in your program since your last review (include input received and rationale)	no changes made at this point. Program started August of 2021
INDUSTRY CERTIFICATIONS	**Explain any changes made or planned in the program based on assessment of industry certifications used in the program.**	No changes made at this time as there is no data. Program started August of 2021.
INTERNSHIPS/CLINICALS	**How do you evaluate program competencies or learning objectives during internship/externship experiences?**	No data at this time. Program started August of 2021.
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	No data at this time. Program started August of 2021.
ENROLLMENT	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	The Fall 2021 enrollment is at 96% (23 of 24). Benchmark has been met. This is the first year of the program.
RETENTION	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	No data at this time. Program started August of 2021.
GRADUATION	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	No data at this time. Program started August of 2021.
PLACEMENT	**Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.**	No data at this time. Program started August of 2021.
STUDENT SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	No data at this time. Program started August of 2021.

ALUMNI SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	No data at this time. Program started August of 2021.
EMPLOYER SATISFACTION	**If this benchmark is not met, what strategy or strategies will be implemented to address this measure?**	No data at this time. Program started August of 2021.
PROFESSIONAL DEVELOPMENT	**What professional development activities have instructors in this program completed in the last year?**	The nursing faculty participate in numerous faculty development opportunities to include: working in the nursing field, webinars in the areas of National Council State Board of Nursing Next Generation NCLEX, ATI proctor certification renewals, and many nursing educationa Nurse Tim webinars.
	How were these activities used to improve this program?	Nurse educators directly influence and guide students to be safe competent nurses which emphasizes the need for nurse educators to grasp nursing and nursing education concepts so that they might connect with the nursing students. All of the faculty development and practice hours facilitate new learning strategies and direct nursing care information directly to the student.
PROFESSIONAL ORGANIZATIONS	**Do faculty members belong to professional organizations associated with this program?**	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
All	**What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?**	First advisory board met November of 2021. No feedback at this time.
	Implementation Date	2021-11-09
	Indicate the personnel responsible for implementing the change(s):	
PROGRAM IMPROVEMENT PLANS AND BUDGET	**As you review this past year, what changes do you propose for the next school year that will affect the program's budget?**	In review of the clinical and lab course in combination of the required higher order thinking and clinical judgment skills that are required o new nurses, the nursing faculty members want to add the cost of virtual simulations to the next budget year.
	Cost	$5,000