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COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST CHICAL CHECKLIST CHI		reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	
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Written Essays No			
		Written Essays	No .

	Written Reports	Yes
ALIGNED AND	Assessments used in the program	100
	are matched to the	No.
APPROPRIATE	outcomes/competencies for the	Yes
ASSESSMENTS	program.	
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	buy using more research essays students work to develop more out of the box thinking
	Explain changes in the assessments used in your program since your last review (include input received and rationale)	continued to include written and hands on assessments along with the addition of research essays
INDUSTRY		
CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	N/A
INTERNSHIPS/CLINIC		
ALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	N/A
	s you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	N/A
ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	since the redevelopment of the program we have been working with MTC recruting attending local high school career opertunity events. We hvae been working with utilities and contractors looking to re-educate their current work force. example - Black Hill Energy recruited two of their customer service reps. to become field technitions.
RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	benchmark was met
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	benchmark was met

PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	benchmark was met
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	only one student completed suvey so the results are not conclusive
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	No students responded to survey
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	no employer feed back
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	No activities were attended because of COVID restrictions. online webcast
	How were these activities used to improve this program?	relivant webcast were shared with students
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes

All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	no advisory board meet was conducted because of COVID lockdowns
	Implementation Date	2022-01-07
	Indicate the personnel responsible for implementing the change(s):	
PROGRAM IMPROVEMENT PLANS AND BUDGE	As you review this past year, what I changes do you propose for the next school year that will affect the program's budget?	none at this time
	Cost	