

<b>PROGRAM INFORMATION</b>	<b>Program</b>	<b>Natural Gas Technology</b>
	Submitted by:	Lee Johnson
	Year	2021-2022
	Date of Review	2022-01-07
	Form Key	251878c1-a96a-46ac-80bf-8e15ea4c4ade
<b>PROGRAM OUTCOMES</b>	<p>Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:</p>	<p>Feed back from fellow instructors, past and current students.</p>
	Outcomes are up to date in WIDS and on the program's web page	Yes
<b>SYLLABI</b>	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
	<p>Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.</p>	<p>NG 120 Corrosion Management syllibi is in the process of being redeveloped from input from advisory board and local contractors.</p>
<b>PROGRAM COMPETENCIES</b>	<p>Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:</p>	<p>Competencies were reviewed during first semester class preparations.</p>
	WIDS Up to Date	Yes
<b>COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST</b>	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	No
	Examinations	Yes
	Comprehensive Final Exams	Yes
	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluatiions	No
	Portfolio Projects	No
	Quizzes	Yes
	Self Evaluations	No
	Simulations	Yes
	Videos of Student Mastery	No
Written Essays	No	

	Written Reports	Yes
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	buy using more research essays students work to develop more out of the box thinking
	Explain changes in the assessments used in your program since your last review (include input received and rationale)	continued to include written and hands on assessments along with the addition of research essays
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	N/A
INTERNSHIPS/CLINICALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	N/A
	Do you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	N/A
ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	since the redevelopment of the program we have been working with MTC recruiting attending local high school career opportunity events. We have been working with utilities and contractors looking to re-educate their current work force. example - Black Hill Energy recruited two of their customer service reps. to become field technicians.
RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	benchmark was met
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	benchmark was met

<b>PLACEMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	benchmark was met
<b>STUDENT SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	only one student completed survey so the results are not conclusive
<b>ALUMNI SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	No students responded to survey
<b>EMPLOYER SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	no employer feed back
<b>PROFESSIONAL DEVELOPMENT</b>	What professional development activities have instructors in this program completed in the last year?	No activities were attended because of COVID restrictions. online webcast
	How were these activities used to improve this program?	relivant webcast were shared with students
<b>PROFESSIONAL ORGANIZATIONS</b>	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes

All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	no advisory board meet was conducted because of COVID lockdowns
	Implementation Date	2022-01-07
	Indicate the personnel responsible for implementing the change(s):	
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	none at this time
	Cost	