PROGRAM	Program	Electrical Construction & Maintenance
	Submitted by:	Layne Hantke
INFORMATION	Year	2021-2022
	Date of Review	2022-01-07
	Form Key	7d7137e5-e60e-4e95-ae6e-e83ae7e22a8d
PROGRAM	Explain how program	
	outcomes were reviewed this	
OUTCOMES	year (i.e., input from advisory	
	board, instructors, students,	
	etc.) and changes made, if	Instructors reviewed program outcomes, no changes made
	Outcomes are up to date in	
	WIDS and on the program's	Yes
CVITADI	web page ADA Statement	Yes
SYLLABI	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression	
	Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact	
	Information	Yes L.
	Prerequisites Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
	Explain which syllabi were	Yes
	reviewed this year; input	
	received from advisory board,	
	instructors, students, etc.	
	regarding course objectives	
	and textbooks used; and changes made, if any.	
		ECM 257: Update Prerequisites.
PROGRAM	Explain how competencies were reviewed this year (i.e.,	
COMPETENCIES	input from advisory board,	
	instructors, students, etc.)	
	and changes made, if any:	Input from advisory board.
	WIDS Up to Date	Yes
COURSE	Capstone	No No
ASSESSMENTS	Class Participation	Yes
	Clinical/internship	
	observations	No
	Examinations	Yes
	Comprehensive Final Exams	Yes
	Journals	No
	Lab Demonstrations	Yes
	Oral	
	Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluatioins	No
	Portfolio Projects	No
	Quizzes	Yes
	Self Evaluations	No
	Simulations	Yes
	Videos of Student Mastery	No

ALIGNED AND APPROPRIATE ASSESSMENTS ASSESSMENTS Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, sunchess, and evaluation. Explain changes in the assessments used in your program since your last review (Include input received and rationale). Explain any changes made or planned in the program based on assessment of industry certifications used in the program assessment of industry certifications used in the program competencies or learning internship/externship evaluations, what curriculum changes were made or are planned in your program? ENROLLMENT Does the most recent year's none application, what curriculum changes were made or are planned in your program? None ENROLLMENT Does the most recent year's none years of the strategies your program will implement to address a partern (two or more years) of		Written Essays	I
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data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of	ENDOLLMENT	Does the most recent year's	Note
anomaly or explain what strategies your program will implement to address a pattern (two or more years) of	LINICOLLIVILIAI	•	
strategies your program will implement to address a pattern (two or more years) of		not, explain a single-year	
implement to address a pattern (two or more years) of			
pattern (two or more years) of			
not reaching this benchmark.		not reaching this benchmark.	
Yes. 123% for 2021			Yes. 123% for 2021
RETENTION Does the most recent year's data meet this benchmark? If	RETENTION	-	
not, explain a single-year			
anomaly or explain what			
strategies your program will			
implement to address a			
pattern (two or more years) of not reaching this benchmark.			
Yes. 83% retention for 2021		not reaching this benchmark.	Yes. 83% retention for 2021
GRADUATION Does the most recent year's	GRADUATION	-	
data meet this benchmark? If			
not, explain a single-year anomaly or explain what			
strategies your program will			
implement to address a			
pattern (two or more years) of			
not reaching this benchmark. Yes. 77% for 2021		not reaching this benchmark.	Ves 77% for 2021
PLACEMENT Does the most recent year's	PLACEMENT	Does the most recent year's	1
data meet this benchmark? If	LACLIVILIVI	-	
not, explain a single-year			
anomaly or explain what			
strategies your program will			
implement to address a pattern (two or more years) of		•	
not reaching this benchmark.			
Yes. 88% for 2020			Yes. 88% for 2020

	If this benchmark is not met,	
STODERT	what strategy or strategies	
SATISFACTION	will be implemented to	
	address this measure?	Met benchmark
A11184811	If this benchmark is not met,	INIET DENCRIMARK
ALUMNI	what strategy or strategies	
SATISFACTION	will be implemented to	
	address this measure?	
EMPLOYER	If this benchmark is not met,	
SATISFACTION	what strategy or strategies	
SATISFACTION	will be implemented to	
	address this measure?	100%
PROFESSIONAL	What professional	
DEVELOPMENT	development activities have	Allen Deviller Antonomics Feir
	instructors in this program	Allen Bradley Automation Fair SDEC Conf.
	completed in the last year? How were these activities	5525 60111.
	used to improve this	
	program?	Keep instructor upto date
PROFESSIONAL	Do faculty members belong to	
ORGANIZATIONS	professional organizations associated with this program?	
	associated min this program.	Yes
	If no, explain why.	
	Are students made aware of	
	the professional organizations for their career field?	
	ioi their tareer held:	Yes
ADVISORY BOARD	What changes were or will be	
RECOMMEN-DATIONS	made to this program based	
	on feedback provided at the past year's advisory board	
	meeting(s)?	No changes.
	Implementation Date	2022-01-07
	Indicate the personnel	
	responsible for implementing the change(s):	
PROGRAM	As you review this past year,	
IMPROVEMENT	what changes do you propose for the next school year that	
PLANS AND	will affect the program's	
BUDGET	budget?	Purchase solar system, student tours and update lab equipment.
	Cost	\$60,001.94