

<b>PROGRAM INFORMATION</b>	<b>Program</b>	<b>Diesel Power Technology</b>
	Submitted by:	Joel Rassel
	Year	2021-2022
	Date of Review	2022-01-03
	Form Key	a29c0838-99c6-4f96-bcf2-ff3fc2606939
<b>PROGRAM OUTCOMES</b>	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	We used information and input from the Advisory Board Meetings, Student Competence Reviews, Industry Changes and Student input.
	Outcomes are up to date in WIDS and on the program's web page	Yes
<b>SYLLABI</b>	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
	Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	Syllabi were reviewed using textbook material, industry trends, and input from Advisory Board Meetings. There was also information added to cover COVID information, and class requirements if students had close contact or tested positive for the COVID.
<b>PROGRAM COMPETENCIES</b>	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Syllabi were reviewed using textbook material, industry trends, and input from Advisory Board Meetings.
	WIDS Up to Date	Yes
<b>COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST</b>	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes
	Journals	Yes
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluations	No
	Portfolio Projects	No
	Quizzes	Yes
	Self Evaluations	Yes
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	Yes
Written Reports	Yes	
<b>ALIGNED AND APPROPRIATE ASSESSMENTS</b>	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	The assessments were used to test the students understanding of creating work orders, customer communications, proper price estimates and labor accountability.

	Explain changes in the assessments used in your program since your last review (include input received and rationale)	Changes made in the assessments were driven from input from industry. These changes included hands on training in the labs and understanding of tasks. Also training of computer based platforms for continued education. Also the addition of two AC Trainers that can be used in the classroom for COVID requirements and better student to trainer ratio.
<b>INDUSTRY CERTIFICATIONS</b>	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	We are currently working to have the Light Truck Second Year Students take the ASE Student level test to help prepare them for future employment.
<b>INTERNSHIPS/CLINICALS</b>	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Students completed a weekly report of what they completed, skills they utilized, what they felt they needed for further and overall satisfaction with the internship experience. Internship Manager completes a bi-weekly report of students performance. Site visits and in-depth interview by Instructor with Site Manager and Student to evaluate.
	Do you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	Working toward integrate more Service Maintenance Training into classes. Work with Students on communication styles and Customer Service Approach.
<b>ENROLLMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes, we have meet the bench mark for this year and exceeded it. Our 2021 Enrolement was 28 students at a 117%. We did see an increase in students due to the COVID from the year prior. So we are also expecting that our next year number to go down to the normal average of years past, which is still above the bench marks.
<b>RETENTION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes we have meet the bench marks for yearly retention. The 2021 rentention rate is 94%.
<b>GRADUATION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Benchmark was meet for this year. There was an 88% Graduatition rate in 2021
<b>PLACEMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Benchmark was meet for this year. There was a 93% Placement for the 2021 Graduates with an average hourly wage of \$18.83 starting.
<b>STUDENT SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Benchmark was meet for this year. Our overall Student Satisfaction has gone up this year from last year.
<b>ALUMNI SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	The overall saification for the 2021 survey showed the bennchmark was meet for this year. Our overall numbers showed that this years Alumin were more satisfied with the answers given.
<b>EMPLOYER SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Benchmark was meet for this year. We are going to change the Employer Satisfaction Survey with some newer questions to better assist with course improvement.
<b>PROFESSIONAL DEVELOPMENT</b>	What professional development activities have instructors in this program completed in the last year?	Joel Rassel acheived the ASE Master Truck Certification.

	How were these activities used to improve this program?	This we assist in knowledge of the requirments for industry and help to achieve ASE Accreditation for the school.
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	We are updating the books and materials for the Air Conditioning classes. Also the addition of two AC Trainers that can be used in the classroom for COVID requirments and better student to trainer ratio.
	Implementation Date	2022-01-03
	Indicate the personnel responsible for implementing the change(s):	Joe Brtna and Joel Rassel
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	Currently working the State Legislator to do a Build Expantion to provide more Lab space and consolidate areas. We currently have the Light Truck Lab ata alocation across town. This expansion will make substansial improments to the program and student learning.
	Cost	10 Million