

PROGRAM INFORMATION	Program	Architectural Design & Building Construction
	Submitted by:	Eric Schramm
	Year	2021-2022
	Date of Review	2022-01-07
	Form Key	a3dfaa1f-0d45-4255-b051-a2985d1a63ec
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Advisory board input, student surveys and instructor training.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	Yes
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
	Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	Advisory board input, student surveys and instructor training.
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Input from advisory board to expand Revit drafting is being reviewed to be implemented fall 2022. We also had input to add business management/finance to our curriculum in either an existing course or stand alone class
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	Yes
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes
	Journals	Yes
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluations	Yes
	Portfolio Projects	Yes
	Quizzes	Yes
	Self Evaluations	Yes
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	Yes
Written Reports	Yes	
ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	applications of knowledge in figuring estimates, drafting drawings, and completing hands on tasks to demonstrate knowledge of building principles

	Explain changes in the assessments used in your program since your last review (include input received and rationale)	Continuing to implement performance based assessments.
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	none
INTERNSHIPS/CLINICALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Institutional internship forms
	Do you review results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	none
ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	97% meets the benchmark
RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	91% meets the benchmark
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	89% meets the benchmark
PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	94% meets the benchmark
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	These are areas that we identified as need for actions of improvements. 1. Timely feedback, submit more early alerts for students doing poorly 2. Treat all students based on their individual needs
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	85% satisfied
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	89% expectation met
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	SDACTE members and conference attendees, HBA memberships and education committee, SD AGC/NCCER certification, South Dakota retail lumberman's, International Builders Show, SD AGC Conference, ATEA Member, SD TEA Member

	How were these activities used to improve this program?	Involvement in these groups and organization helps us faculty and students stay up to date on new and improved materials and methods used in our industry
PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	Hiring instructor to help with more individualized time with students, Add business management and expand the Revit drafting to the entire second year.
	Implementation Date	2022-01-07
	Indicate the personnel responsible for implementing the change(s):	Dean of Acedemics
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	Adding screens to second computer/drafting lab.
	Cost	35K