| Category | Approval |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Series 900: Instruction | Effective | Administration |  | Board |
|  | 2/22/10 | 12/4/09 |  | 2/22/10 |
|  | Revised |  |  | eview |
|  | 5/24/21 |  |  | 25 |

## SATISFACTORY ACADEMIC PROGRESS

MTC 998

Mitchell Technical College requires that all students maintain satisfactory progress toward the completion of a degree or diploma in order to receive financial aid.

In accordance with federal regulations, MTC's Financial Aid Office evaluates a student's Satisfactory Academic Progress at the end of each term (fall, spring, summer) to determine financial aid eligibility for the subsequent term. Satisfactory Academic Progress evaluations will include all periods of enrollment whether students received or did not receive financial aid and include credit hours earned at other institutions and transferred into the student's program of study at MTC.

To be eligible for federal student aid, students must meet both quantitative (time-based) and qualitative (grade-based) standards.

Qualitative: Maintain a minimum cumulative grade point average (GPA) of 2.0.
Quantitative: Complete $67 \%$ percent of the total cumulative credit hours attempted.
Maximum Timeframe: Complete the requirements for an eligible program of study within a timeframe not to exceed $150 \%$ of the published program length.
A full description of MTC's processes for calculating and evaluating students' financial aid Satisfactory Academic Progress is published annually in the MTC Catalog and Student Handbook as well as on the MTC Financial Aid web page.

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[^0]:    6/22/15 - The requirements for satisfactory academic progress were adjusted to comply with the federal government's requirement that students complete a program within $150 \%$ of a program's published length of time.

    5/24/21 - Requirements for Satisfactory Academic Progress were updated to meet current federal requirements for student financial aid and to align with current language in the MTC Catalog and Student Handbook and on the website.

