

PROGRAM INFORMATION	Program	Power Sports & Marine Technology
	Submitted by:	Chris Degen
	Year	2021-2022
	Date of Review	2022-01-07
	Form Key	03b28721-ba70-4929-ba65-71dc00821116
PROGRAM OUTCOMES	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Reviewed outcomes in January 2022 during our department meeting. No changes made.
	Outcomes are up to date in WIDS and on the program's web page	Yes
SYLLABI	ADA Statement	Yes
	Competencies	Yes
	Course Description	Yes
	Course Title and Number	Yes
	Credit Hours	Yes
	Freedom of Expression Statement	Yes
	Grading Criteria	Yes
	Instructor	Yes
	Academic Integrity Policy	Yes
	Nondiscrimination Statement	Yes
	Office Hours/Contact Information	Yes
	Prerequisites	No
	Required Text(s)	Yes
	Syllabi Up to Date in WIDS	Yes
Explain which syllabi were reviewed this year; input received from advisory board, instructors, students, etc. regarding course objectives and textbooks used; and changes made, if any.	All reviewed. No changes.	
PROGRAM COMPETENCIES	Explain how competencies were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Reviewed no changes.
	WIDS Up to Date	Yes
COURSE ASSESSMENTS USED IN PROGRAM CHECKLIST	Capstone	No
	Class Participation	Yes
	Clinical/internship observations	Yes
	Examinations	Yes
	Comprehensive Final Exams	Yes
	Journals	No
	Lab Demonstrations	Yes
	Oral Examinations/Presentations	Yes
	Other Projects	Yes
	Peer Evaluatioins	No
	Portfolio Projects	Yes
	Quizzes	Yes
	Self Evaluations	No
	Simulations	Yes
	Videos of Student Mastery	No
	Written Essays	Yes
Written Reports	Yes	

ALIGNED AND APPROPRIATE ASSESSMENTS	Assessments used in the program are matched to the outcomes/competencies for the program.	Yes
	Give examples of how assessments used in the program reflect higher-level thinking skills, such as applications, analysis, synthesis, and evaluation.	No changes
	Explain changes in the assessments used in your program since your last review (include input received and rationale)	No changes
INDUSTRY CERTIFICATIONS	Explain any changes made or planned in the program based on assessment of industry certifications used in the program.	No changes
INTERNSHIPS/ CLINICALS	How do you evaluate program competencies or learning objectives during internship/externship experiences?	Instructor to student interaction. Student survey. Internship supervisor meeting and evaluation
	As you reviewed results of internship/externship evaluations, what curriculum changes were made or are planned in your program?	No changes
ENROLLMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	We are up in enrolment from last couple years.

RETENTION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	81% Yes
GRADUATION	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	75% Graduated
PLACEMENT	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	One student chose a different career path. The other student is using his skills in the field just not full time.
STUDENT SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Only had 4 students. Hard to evaluate accurately.
ALUMNI SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Benchmark was met at 100% .
EMPLOYER SATISFACTION	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	No feed back
PROFESSIONAL DEVELOPMENT	What professional development activities have instructors in this program completed in the last year?	Instructors completed 3 months in field training in summer. along with MTC services
	How were these activities used to improve this program?	Experiences learned in the field shared through out the year.

PROFESSIONAL ORGANIZATIONS	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	
	Are students made aware of the professional organizations for their career field?	Yes
All	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	Adding Polaris and Indian factory certifications.
	Implementation Date	2022-01-07
	Indicate the personnel responsible for implementing the change(s):	
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	More Travel expense. \$10,000 attend industry trade shows and training. Marine trainers \$40,000 for Yamaha MCP program. UTV: trainer \$20,000 Indian Motorcycle \$30,000
	Cost	100,000