



POLICY

Category	Approval		
Series 900: Instruction	Effective	Administration	Board
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	Revised		For Review
			2025

ACADEMIC FREEDOM

MTC 934

Within the scope of their duties and responsibilities, the Mitchell Technical College faculty, as citizens and as members of a learned profession, have both the right and obligation to adequately investigate and present their students with the available information to a given question. It is the responsibility of faculty to identify their own personal persuasion on controversial issues should they arise during the course of relevant discussion.

MTC expects faculty to make responsible decisions regarding the establishment of grading practices, the selection of course subject matter, and the manner in which the course is taught.

Outside the realm of higher education, faculty speak and write as citizens and should be free from institutional censorship or discipline. Faculty recognize, however, that the public may judge their profession and institution by their remarks. Therefore, they should at all times be accurate, show respect for the opinion of others, and make every effort to indicate that they are communicating as individual citizens and not as institutional spokespersons.