



Mitchell Technical Institute POLICY

Category	Approval		
Series 900: Instruction	Effective	Administration	Board
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	Revised		For Review
			2021

ACADEMIC FREEDOM

MTI 934

Within the scope of their duties and responsibilities, the Mitchell Technical Institute faculty members, as citizens and as members of a learned profession, have both the right and obligation to adequately investigate and present their students with the available information to a given question. It is the responsibility of the faculty members to identify their own personal persuasion on controversial issues, should they arise during the course of relevant discussion.

MTI expects faculty members to make responsible decisions regarding the establishment of grading practices, the selection of course subject matter, and the manner in which the course is taught.

Outside the realm of higher education, faculty members speak and write as citizens and should be free from institutional censorship or discipline. The faculty members recognize, however, that the public may judge their profession and institution by their remarks. Therefore, they should at all times be accurate, should show respect for the opinion of others and should make every effort to indicate that they are communicating as individual citizens and not as institutional spokespersons.