

Spring 2018 - Mitchell Technical Institute Advisory Board Survey

1. On which MTI program advisory board do you serve?

Programs	Response Percent	Response Count
Accounting/Business Management/Administrative Office Specialist	6.29%	9
Agricultural Technology	4.90%	7
Architectural Design and Building Construction	3.50%	5
Automation Controls/SCADA	4.20%	6
Culinary Academy of South Dakota	2.80%	4
Diesel Power Technology	1.40%	2
Electrical Construction & Maintenance	0.70%	1
Electrical Utilities & Substation Technology	4.20%	6
Farm Business Management	6.99%	10
General Education	4.20%	6
Heating and Cooling Technology	4.20%	6
Human Services Technician	2.80%	4
Information Systems Technology	5.59%	8
Leadership Academy	2.10%	3
Licensed Practical Nursing	4.20%	6
Medical Assistant	2.80%	4
Medical Laboratory Technology	2.10%	3
Medical Office Professional	4.20%	6
Power Line Construction & Maintenance	1.40%	2
Power Sports Technology	0.70%	1
Precision Technology Specialist	1.40%	2
Professional Truck Driving	3.50%	5
Radiation Therapy	3.50%	5
Radiologic Technology (Medical Imaging)	4.20%	6
Speech-Language Pathology Assistant	6.99%	10
Telecommunications	4.20%	6
Welding & Manufacturing Technology	3.50%	5
Wind Turbine Technology	3.50%	5
Total		143

2. How long have you served as a member of this advisory board?

1-2 years	33.10%	47
3-4 years	33.10%	47
5 or more years	33.80%	48

3. What is the best thing about serving on this advisory board?

- The opportunity to support and advise the faculty on the current issues in healthcare.
- To be able to help benefit the program by giving personal input and give the students the best possible outcome.
- Watching development of the program and being able to provide input for its improvement.

- Providing good information to staff
- Help assist the industry overall.
- Keeping up on what's happening within the MTI Radiation Therapy program and helping shape the new workforce to fit the needs in the industry.
- Keeping abreast of this well-run program.
- Helping new students keep up on the ever-changing medical field and what will help benefit them as they go out into their internships and real-world job.
- I feel valued and listened to. As a graduate from this school, I now see the other side and how much you care for your students.
- I like hearing about the proposed changes to the program and being able to give some insight and opinions. It's also nice to hear from other employers what type of changes they see in the industry.
- Advising on the program and meeting the students
- Hopefully recruiting students from the program.
- We really like to hire local talent to fill our positions. It's great to know the people involved in teaching and designing the curriculum. It gives us a great amount of insight as to what we should specially focus our attentions on here once we hire a candidate from Mitchell Tech and want to further their education.
- It is interesting to see the various industry representatives bringing their needs and future plans to the table to prepare the upcoming workers. We at Sioux Falls Tower have a niche role in wind energy with MET towers that requires similar safety training as turbine techs but with different skills training. What we really represent is a completely distinct industry (wireless construction and maintenance) which is rapidly becoming a technical trade now with a USDOL registered apprenticeship program and a national level credentialing program in place. We have also built a best-in-class indoor training facility here in SF that could have potential uses for educational entities such as Mitchell Tech. Being a part of the wind energy advisory board has been educational for us to see how the industry - education partnership works.
- I was the department head of the SCADA program before I retired and thought it would be nice to still be involved with the program.
- It is a great way to network and provides an understanding of how the program works!
- Helping develop our future leaders.
- I have learned so much about the program that I didn't know before
- It is great to hear about the program and how it changes from year to year.
- Being able to offer input that gives direction to instructors about which technologies are new and emerging as well as which technologies are "old" and perhaps are no longer relevant to industry and MTI's end product.
- Getting the faculty/student perspective of what they think the technical opportunities are as compared to the real world. Having been in the field and up-tower, I can relate to the real-life activities that the students will realize once deployed.
- As a provider, it is great to be able to have interns and hire graduates.
- I think the whole process is interesting. Great idea to get feedback from employers.
- Keeping informed on what is going on with future students.
- Being part of the development of a needed program
- Being able to give input
- Keeping up with others in the industry, listening to what others have changed and why they have changed it. Also being able to relay information to the school that can be helpful to the program.
- Hearing the industry trends/issues/concerns
- Getting the opportunity to take the class on a tour of an electric power substation.
- Shaping/matching future educational needs to power students' skills.
- Offering input on curriculum, so we have a full pipeline of qualified potential employees
- I think it allows the companies to have a better understanding of the students' abilities; at the same time you are able to help direct what the student should know when graduating.
- Keeps me updated on what is going on with the LPN program at MTI
- Working with different leaders in the ag industry and keeping up to date on the changes and happenings at MTI.

- Being able to support and give back to the institute and program that allowed me to start a successful career in Telecommunications.
- The chance to be a bigger part of the future & the chance to help future professional truck drivers.
- The ability to influence the quality of future graduating students.
- The best thing about serving is the industry updates and the suggestions that are generated by our members to strengthen the program.
- Learning about placement rates and getting updates from the various businesses/organizations/schools who are in attendance.
- I really enjoy listening to each member and the comments they make regarding their occupation.
- Keeping tabs on how the teaching in the business field keeps changing
- The contacts and people within the industry I get to discuss topics with. Also it allows me to give input into how future employees will be trained and prepared for the future.
- It's great to see the direction the program is going. We have hired a couple Mitchell Tech grads and have one currently on my team, so is nice to be a part of what they are learning. It is also nice to hear from others about what they are seeing in the industry.
- Ensuring the students' education reflects all the changes in the field as they are occurring in the clinic.
- As a special education coordinator in the public school system, I feel that serving on this advisory board helps me understand the scope of what an SLPA can and cannot do, as well as letting me know how many people are out there if we are in need of an SLPA.
- Good to be with a board that supports a good bookkeeping product that all farmers and ranchers can use and compare how their work is paying off.
- Awareness of student activities and seeing teachers and how they are getting students ready for the job market
- Keeping up to date with what the college has to offer are next generation.
- To be able to make suggestions to assist the program to keep abreast of the ever-changing needs of industry, and also to try to keep this program one of the best in the region and US. Take a lot of pride in this profession and feel honored to be asked to be able to on this board.
- Interaction with industry representatives and how receptive instructors are to respond appropriately. Hearing the instant feedback
- I get to listen to other members of the board with their ideas and input on what would make the program better for MTI and the participants in the program.
- Great program...it is needed in South Dakota to help fill the void we have in direct care positions for many non-profit agencies! The program has grown and the numbers of students has increased. Dixie and Julie have a done a wonderful job attracting and keeping the students in the program!
- The one on one interaction with the instructors to shed light on what we expect of a student to know when they graduate so they are prepared to go to work.
- A chance to see what is going on at the school and how it affects students' skill level.
- Ability to keep in touch with what is happening within the program as it continues to train students in the field for potential future employment at hospitals and clinics in the area.
- Keeping updated on the status of the program. Learning more about the curriculum and changes to the curriculum. Learning about how students are connecting with the community and job opportunities.
- Seeing the new interest in the program and helping the instructors mold the program to what employers need
- The willingness of the staff to adapt and change.
- Being able to hear the opinions of many different people from many backgrounds that all work together for the good of this one organization. From banking, FSA, tax, and producers, everyone has great input when their opinion matters.
- Being able to keep up to date on what the program is doing to help our clients/customers perform better financially in production agriculture. It allows for us to give feedback on what we hear in the industry and how we can improve on our functions.
- I enjoy seeing how the program has developed and how open they have been to suggestions. The treats are always good too! :-)

- As a business person I keep abreast of what educational opportunities there are for ag producers. I also have networking opportunities with other ag business leaders.
- I enjoy keeping abreast of program and curriculum opportunities taking place at MTI/CASD
- Helping farmers to have a source of recordkeeping and improve their financial conditions.
- The annual report is the best thing. Meeting the area ag business people to become aware of the challenges ag has in South Dakota.
- It's the #1 industry in the State and is critical to so many farmers and agri-businesses.
- Helping guide direction of the program to best serve AG clients.
- Allows an opportunity to hear of achievements and provide input to programs.
- Giving back to my industry. Helping Culinary program get better to better serve our industry and provide opportunity for the students.
- Seeing which direction the program is headed.
- I like hearing what is going on in the program and the changes that are being made to enhance the program. I like the face to face contact with the culinary instructors as well as interacting with other advisory members.
- I enjoy the collaboration between industry and MTI. Obviously, we're in a period of rapid technological change and this affects many programs including SCADA. Each meeting industry members report on current activities in their respective areas and there is always something new reported on. The school is very mindful of these happenings and in my years on the board has always made efforts to keep pace with the changing needs in industry.
- I really enjoy seeing how the program has progressed in the last 10 years. It is great to be able to see the influence that the Advisory board can bring to the program.
- The opportunity to support and encourage MTI in their efforts to make a difference in an industry where supply does not meet demand. Meeting with fellow constituents to dispel ideas and perceptions of the trade and sharing of ideas on how to make the industry more appealing to younger generation.
- Understanding the different programs that the school offers and what needs to change to match up with the industry.
- Help with the students' education
- We can share some thoughts and we can explain our needs for the business.
- Meeting people and keeping up to date on new info
- Staying in touch with student needs and industry demands.
- Giving back and being a voice for the program that gave so much to me.
- Getting to offer my ideas/suggestions
- Being part of setting up the Truck Driving Program criteria and being able to make sure there was a real-life industry touch to the Program.
- The other board members as well as all the new information from the field that the staff bring to the conversation. It is a very professional board with clear goals and strategies.
- Learning about what all is involved in the program
- Being able to help recruit more student into the program. And seeing how we can help get high schools involved in Tech Ed.
- Learning what you are teaching them
- Hearing about the changes and the growth of the programs. Being able to explain to them what we, as businesses, expect from the students in the workplace.
- Being able to give input to the development of the medical lab field and meet the students on an individual basis. We can promote the need to increase the numbers in our profession.
- Keeping current with students and being able to take an active role representing industry and helping shape curriculum.
- Talking with the instructors and getting a feel of the curriculum
- Being able to offer suggestions or ideas based on our experiences and networking with others from the industry.
- Planning for the future.
- Both hearing and sharing information regarding office careers

- Over the years, I have enjoyed seeing how the program has evolved and as well as the campus have grown. I enjoy hearing the other board members on what is happening in the industry and how the students assist in the business model. The faculty and staff are great to work share thoughts and ideas.
- Contributing and advising staff on current and future industry trends and needs.
- Having a group of people that can openly discuss topics. I think we have a great group that opens up with ideas and questions without hesitation. Communication and willing participation is important in any board member, and I feel this group has great interaction and participation.
- Being able to help shape the program by reviewing the curriculum and working with the instructors to continue improving the skills the students graduate with.
- I enjoy that MTI (Jen/Kelvin) asks for, and acts on, our opinions in a timely fashion.
- It is great to work with the MTI staff - they are knowledgeable and professional and encourage participation.
- Being able to have an input on the direction for some of the soft skills that students are being taught.
- Learning what is going on in other aspects of businesses in the Medical field. What can be offered at MTI that will be beneficial in the workforce in our area.
- I enjoy being able to help future students have every possible tool to help them succeed when they graduate. I want them to have the best chances possible to making a successful transition from school into their chosen professions.
- Being part of something that makes a difference in the future of those taking the course.
- Connecting with professionals and seeing my graduates and others move to the next level. I truly enjoy meeting the 2nd year graduates.
- Seeing the graduates coming out of the program ready for what the industry is asking of them. Readiness to step into jobs. How the program keeps evolving to stay up with technology and the input we get to provide to keep it on the leading edge.
- Getting to talk to students and teachers about what is being taught and learned.
- We get to interact with the instructor, getting to meet the students.
- Opportunity to receive detailed information on courses being offered.
- The collaboration between the educators and the workforce. It is so gratifying to see how each one of the educators is committed to making the student successful across the different industries. Sharing experiences. I always feel my contributions and opinions are valued.
- I like that I have the ability give input as to the needs of local hospitals as to what the industry needs are in radiology.
- Knowledge of the programs offered to students, who will be prospective employees. Offering ideas on program content.
- Networking with others, feeling like a part of educating our future radiology techs, and I always love the lunch that goes with!
- Able to connect with a team that trains professionals in my career field.
- Keeping program moving forward with the new technology in the industry
- We employ several Medical Assistants and appreciate being able to view their curriculum and have input. The staff at MTI are very open to suggestions to help the program.
- Great for the school to keep community industry employers in the know.
- Staying connected with the school to understand their programs and to be able to represent the industry to help insure the students are prepared to enter the work force.
- It allows me an opportunity to be a part of the agenda and have a voice on agenda items as they come up for discussion.
- Continuing to learn what the students are experiencing, meeting the students, giving back to MTI.
- I really enjoy hearing about this well run and innovative program. As a USD CSD faculty member and also a member of the SD Board of Examiners in Speech Language Pathology, it is also very helpful to be knowledgeable about this program and to assist them with related knowledge.
- Learning about the educational program and the service industry in the area
- The information received regarding the status and any changes in the program. The ability to offer some suggestions for the program to align more closely with industry needs.

- I appreciate being able to take information about your programs back to my high school students. I also like hearing how the agriculture program continues to create courses and content that is industry current.
- Helping the teachers and advisors know the challenges that are in the field and how to address and overcome those. Also to let them know of the new advancements and projects that we have been part of in the companies that we work for.
- I enjoy being part of a panel that ensures what the students are being taught is current and relative to their professional future.
- The opportunity to discuss common concerns with others within the industry.
- Hearing firsthand information regarding the program and having dialect with colleagues in the profession.
- Well organized, pertains to profession, excellent leadership, appropriate number of meetings and can attend meetings via conference call, opportunities for discussion and involvement.
- It gives great insight into changes in the program.
- Hearing what is new with the school
- Seeing the staff's and students' passion for our industry
- Staying in constant contact with MTI, learning more and more about the expanding program and opportunities for students, learning about more ways the company can get involved with MTI, and discussing with other companies.
- Communication with the school and the industry leaders.
- I get to represent my employer and its needs.
- Giving back to our industry by guiding the development of the MTI student.
- Strengthening the academic-practice partnership

4. What is your number-one concern about the program?

- Capacity to provide adequate clinical opportunities
- How many students that are accepted into the program.
- Enrollment. Need to keep the numbers up. Leadership programs seem to have become very popular and there is more competition for students.
- Lack of good students
- Maintaining a program maximum effectiveness.
- The number of students in the program and experiences in the clinical sites. Want to ensure we are producing only topnotch students, and I worry if get too big some of the extra attention could get lost.
- No real concerns. I hope that the program will have enough students to continue to be viable.
- I think the transcription piece needs to be replaced.
- The change from face-to-face to online. There is just something to be said for having the dedication to commit to actually attending school to get your education. There is too much convenience in the world sometimes, and life isn't that convenient. If you want something you have to make sacrifices on occasion. And I think that builds better graduates.
- No concerns at this time. This program is well run.
- Would like to see the enrollment numbers increase.
- South Dakota isn't known as a wind energy state so students who aren't interested in relocating are deterred from even applying into the MTI program, simply because they want to land a job right here at home.
- Nothing in particular since we are outside industry participants learning the process. Note: I will not be able to give a meaningful answer to some of the statements in Item #5 since we are outside industry participants and cannot comment on how the program actually works in the end.
- Lab equipment, keeping the program numbers up, and keeping up with the latest industrial trends.
- Low student numbers
- Cost of program and length of commitment. This would include time the employee is away from work, as well as cost of the hotels, food, travel, etc.
- Sustaining it as I know there is a huge need for SLPAs.
- Teaching the current turbine/machine trends for both existing and new installations.

- Increase in number of students each year.
- Keeping up with technology
- Number of students compared to the number of jobs available after graduation.
- There is so much to learn about substations in only one year; it's almost too condensed to get everything they need to know out of one year.
- No concerns at this time.
- Not enough students are seeking careers in this industry
- Succession planning for the program.
- Farm economy is currently struggling, and dealers are postponing hiring plans, so I hope MTI does not back away from or "water down" the program.
- The convergence of an all IP network is shortening the gap between what a Telecommunications program student and an IST student need to know. There is less need for the installation repair technician as more fiber is put in the ground. My concern is that companies will eventually overlook the telecommunications program for more IT and security type students in the future.
- Having enough funding to keep classroom/lab equipment up to date with the fast paced and continuously changing technology.
- That some members take over the advisory sometimes during the meetings leaving the others to not have a chance to voice opinions & concerns.
- Student enrollment dropping off
- Updating staff on relevant topics that should be added to a student's already full curriculum. We all want graduates that meet the needs of a diverse workforce.
- Pay rate of grads. It appears that the hourly wage right after graduation is fairly low - \$12-\$15/hour. That's a tough wage to live on.
- High schools seem to be not teaching as many business classes
- Retaining a knowledgeable and experienced staff for continuity of the program.
- Recruiting dedicated students.
- I am not really concerned, but do hope they continue to bring in the number of students necessary to keep the program viable.
- Sometimes feel that student numbers are more important and class sizes are actually too large
- I have no concern
- The student to teacher ratio is too high as we feel this at times puts the students in an unsafe work environment due to the large equipment and the amount of equipment as really hard for instructors to watch and train safely. Even in industry it is nowhere near this amount to work safely as this is a very dangerous profession and it is not if someone is going to get hurt it is when. Shifting help into the inside book courses was good but the outside labs is the concern. Very concerning to me and the rest of the advisory board.
- The ag economy and continued interest
- That the program is moving forward with issues instead of backwards.
- No concerns at this time!
- Driving home that attitude is more than knowledge.
- Probably safety, there are a lot of kids in lab with not much supervision.
- I have no concerns with the program itself, but there is concern regarding retention of lab techs in the field after graduating from the program. We have seen a number of techs take jobs away from a laboratory setting after variable lengths of time, including relatively shortly after graduating from the program.
- Being able to find enough people who will continue to the Human Services field in years to come. Underfunding or programs and wages.
- Keeping enrollment up and utilizing the MTI facility as well as the instructors to benefit the students and employers
- Keeping up with the ever-changing technology
- My only concern is that the program does not have the instructors to cover the whole state. I understand that funding is an issue and that this is part of the growing pains of this program. One does not grow a program such as this overnight. Watching this program come from almost not existing to what it is now is very encouraging. However, I do still feel as though this program is

always teetering on the precipice of disappearing with only a few things that could go wrong. All of the staff at MTI has worked VERY hard to keep this program alive and now growing very rapidly with, in my opinion, instructor shortage (specifically west river) being the limiting factor at this time.

- I always worry about the number of people we serve and if we are providing a good program to help make sure they are successfully managing their farm and ranch.
- I just wish students could start out with higher paying positions when they are done but that is out of anyone's control. I think the program has evolved and is providing students with a good picture of the field they are getting into and a great base of knowledge.
- Continued funding for the program.
- My largest concern regarding the program is its ability to be flexible enough to handle students' changing lifestyles while supporting the industry's fast-paced changes. Virtually every culinarian coming out of MTI becomes a candidate for differing leadership positions, usually in a very short time. The model of cooking for several years before becoming a culinary manager or chef is no longer with us. This being said, new culinarians could be coached on where they get their information, being cautious of fluff articles or recipes, which are often not professionally sound.
- I just hope that they can continue to offer the course.
- Making sure this program continues in the future
- Communication to all the many parties that are impacted by farmers and ranchers.
- Funding and being able to grow program to help more farmers.
- The ability to continue to recruit new clients and grow the program.
- The program is not large enough to help serve the industry in our state. The 2 internship program is very limited as far as matching up opportunities with students. The 2nd internship set up as an externship model would be better for our state and would present much better opportunities for students. The program has done very well with achieving certification and also does a nice job with hands-on training.
- My concern would be we need to see more interaction between post-secondary and secondary programs. I would like to see MTI set up visits with high schools that have culinary arts programs. Example school visits: instructors could go out and do demonstrations while talking about their program; or bring a student with to demonstrate as instructor talks about program; or send a recruiter with a student and the recruiter talks about the program as a student demonstrates.
- Recruitment. There's a lot of competition for students, really no different than industry competing for employees.
- Bringing more skilled workers to the industry every year.
- Participation. MTI has done a great job but the outside forces are against them - time away from family, insurance requirements to be able to enter the industry, etc.
- Making sure the kids are ready for the outside world.
- The laws regarding what SLPAs can and can't do
- Ensuring courses are what industry demands are. Basically, keeping the pulse of industry and keeping the program current.
- The program has made great strides to make sure the MA's are getting EMR experience prior to going out into the field.
- Recruiting candidates.
- It seems important that there is continued focus to ensure the program and its sustainability. Although it is doing great, it seems important to continue the focus to ensure that the program continues to provide quality students with a great education.
- That the students are able to get a quality education and able to use what they have learned in their future careers-even if it isn't in the field that they studied
- Things are heading in the right direction as far as enrollment. I think there is a need for an additional instructor in the program, so more detailed curriculum can be instructed.
- Quality education for the students and being prepared to work.
- I think the population as a whole is unaware of the medical lab field and the lack of the younger work force choosing this profession.
- No concerns, very well-run program, proud to be associated with MTI and its staff and students.
- Having enough time to teach these students the skills they need in the work force

- I have none. The MTI staff does an excellent job of preparing these students for careers in Medical Imaging. They are always making adjustments to their program to make sure the students have the best education and experience possible.
- Preparing kids to do well.
- Business relevancy of skills and degrees gained through the Office programs at MTI
- Work ethic of the students.
- Lack of direction and organization.
- I don't have a concern about the program. They seem to be moving along with the times of technology and the way students now are learning differently and yet pushing them to learn some of the basics that are important in the workplace like writing and verbal communication.
- Increasing the number of students who take and graduate from the program.
- How to get more students into the program
- Ensuring Jen/Kelvin have enough time to get the students through the courses
- I would really like to see more feedback given by the board. There is feedback, but it appears that it can be more of a "sounds good" than real critical thinking applied to the problems. I have only been to 2 board meetings, though, so my sample size is small.
- I would like to see more focus on instilling values related to commitment to customer satisfaction and a value-added approach. Getting new hires to commit to customer satisfaction and doing the best job they can for the customer and the company is one of the hardest things we fight as employers. I do however, feel that the program is making progress in this area. It is a very difficult concept to instill in young adults.
- Not enough demand for medical office secretaries in the region. Most health care facilities are wanting coders or health information backgrounds or accreditation.
- Jobs and placement after graduation - especially placement locally.
- At this time I have no concerns of the program.
- Recruiting quality candidates.
- Students wanting to put the work in - on such a demanding field and program.
- That it is hard to keep up with the changes being made in the real world with a classroom setting. Everything changes so fast in this field.
- I believe that they are accepting too many students and that the market cannot support that many new technologists each year.
- Maintaining programs that match up with the needs of employers.
- Graduating too many students for the number of jobs available in this area.
- Finding and training students in this field
- I currently do not have any concerns.
- Of course, lack of students. I am not aware how they recruit. Maybe the employers and alumni of these programs could travel to rural SD to promote the programs? I would think you would be able to encourage high school kids with the programs they have, especially the HVAC program that the school offers.
- Low number of students.
- The number of students has grown and I hope they have enough sites to handle the increased number so all students have a good opportunity to see and get enough exams to do.
- Enrollment numbers
- I hope enrollments continue to support this program, including the on-site offerings.
- I worry that the perception of the program to the public. The professors do a great job with content, but as a resident of Mitchell and an agricultural educator myself I fear that public perception hasn't changed as much. I would like to see the program grow their positive image through advocacy for agriculture.
- Making sure we stay current with curriculum based on advances in technology in the field.
- Getting adequate numbers of students to sign up for the program to keep the program viable.
- Ability to provide a solid education affordably
- Being able to actually hire the graduates
- I have no concerns about this program, everyone is striving to improve it. The instructors and the leadership of the school are looking for a better way of teaching and leading.

- My concern is to make sure graduates are prepared to enter the work force in the career that they have chosen.
- Future employment of student within the local telco industry
- Typical challenges of new program. Maintains qualified faculty and clinical locations.

5. Please indicate whether you agree with the following statements.	Strongly agree	Agree	Disagree	Strongly disagree
• The advisory board is a valuable asset to this program.	65.7%	33.6%	0.7%	0.0%
• Expectations about the role of the advisory board in providing advice and support for this program are clear and well communicated to me.	52.1%	44.4%	3.5%	0.0%
• The number of members on this board is appropriate.	42.7%	54.6%	2.8%	0.0%
• Instructors in this program request and value my input.	64.3%	34.3%	1.4%	0.0%
• Program instructors are open to suggestions and constructive criticism.	67.6%	30.3%	2.1%	0.0%
• MTI administrators and staff are open to suggestions and constructive criticism.	55.9%	41.3%	2.1%	0.7%
• Recommendations made by the advisory board are generally implemented by this program.	44.6%	53.2%	2.2%	0.0%
• The board operates efficiently and effectively (by-laws, processes, procedures, meeting length, etc.).	53.9%	44.7%	1.4%	0.0%
• The program's curriculum is up-to-date and relevant to industry's needs.	54.2%	44.4%	1.4%	0.0%
• MTI effectively markets this program.	38.1%	50.4%	10.1%	1.4%
• The facilities used in this program are adequate to meet the training and educational objectives of this program.	56.4%	42.1%	1.4%	0.0%
• The equipment used in this program is adequate to meet the training and educational objectives of this program.	49.3%	48.6%	2.1%	0.0%
• The technology used in this program is adequate to meet the training and educational objectives of this program.	51.1%	46.8%	2.1%	0.0%
• There is adequate market demand to support the graduates of this program.	60.6%	34.5%	4.9%	0.0%
• This program meets the needs of the community and region.	57.8%	40.1%	1.4%	0.7%
• This program responds to trends in the industry that affect the training of the workforce.	60.1%	37.1%	2.8%	0.0%

6. Please offer any suggestions that could make this advisory board function better?

- Need more participation from board members. Take a few subjects (sections) being studied each board meeting and explain purpose and expected outcomes.
- Have the agenda sent two weeks prior to meeting. Have one advisor give a 5-minute overview of his company
- Hire a professional marketing company, experienced in the area of recruiting people into the field of INDUSTRIAL electronics, to develop a marketing plan for the MTI marketing staff to execute/follow.
- Marketing for this program should be focused to the Radiologic Technologist as that is a prerequisite to the program.
- Keep up the good work, Josh!
- Continue to grow with the industry; this field is moving fast and can become outdated quickly. Doing our best to stay ahead of the curve will allow our community even better growth and job opportunities. One of my big concerns is that SD isn't a wind energy state so to say, we need a

lobbyist or collectively to help it make the turn. This will draw in far more students, potential candidates, and successful work force.

- I believe the instructors and administration are doing a fine job with this program. It is an important asset to workforce needs and it appears the opportunities will be numerous for young people for a long time.
- I have not been able to attend many meetings due to scheduling. Sending out a poll of date options would be best. These are generally scheduled at the same time as our company board meetings.
- There have been many suggestions from board members that have been openly received. The SLPA staff has been adjusted to meet the demands. I believe there is a high need but the medical field just has not started employing SLPAs. When they do I feel there will be more opportunities for the graduates.
- Perhaps a good "house cleaning" to remove board members that are no longer able to participate. This would make room for new members.
- Increase the number of visits from those currently active in the field; to include those in leadership roles within O&M, and ISP. I think someone should be in the class room to speak on realistic service and technical needs monthly.
- I think that having consistent "real" feedback from the industry is important to better prepare the students for the "real" work world.
- Flexible meeting dates for better attendance by both advisory board members and MTI administration
- I truly enjoy being part of the advisory & hope I can be part of it for a long period. Thank you to Mitchell Tech for wanting the input from the industry that will be hiring the future drivers.
- This is more about this survey - I would have appreciated a "N/A" or "don't know" category in the list of agree/disagree statements. I did not want to indicate that I disagreed with anything, but the reality is I simply do not know about many of these categories - i.e., technology, equipment, board bylaws, etc.
- 1. It is good to keep up with technology and materials, but don't sacrifice the basics of what is needed for the industry. There are always offshoots to what students from this program can go into but that is ever changing and catering to too many can lead to chasing your tail. Stick to being really good at the core material, which this program has done really well at, and the graduating students will find the role that is right for them. 2. With the larger enrollment numbers, possibly recruit more outside of the region. Nationwide the demand is there for students from this program but too many local students are unwilling to move to where the jobs are available. This is not necessarily a fault of the program but more a trait of the modern student.
- Active participation from every clinic site.
- More one on with the teachers
- When having the meetings possibly when instructors are giving their presentations they could just hit the highlights of their teaching since the last meeting and anything that they feel important, or questions they may have, as a lot of the information they give sometimes is duplicate of the previous meetings. Feels like a lot of extra information sometimes that extends the meetings out and then some of the important information may not get it fair time for discussion. Over all a very interactive board and the instructors work very well with them.
- Keep up the good work
- I don't have anything to add as I have only been on the board for the second year now and everything seems to get covered in the meetings
- The number of people on the advisory board is adequate, the attendance is not good. I am not aware of the expectations regarding policies, by-laws and procedures. Should members of the advisory board have those?
- The biggest hurdle this program has is being acknowledged by the industry and more support from the manufacturers.
- I have no suggestions at this time. Well done, MTI!!
- The travel to MTI has become difficult to attend in person, Skype or teleconference are problematic due to different technology end users who are call attendees. Some prefer desktop, some iphone or personal phone.
- I hope that they can continue to grow like the Minn. chapter

- Require the administrators act upon a certain amount of input the board may provide or else the board purpose is nearly fruitless.
- Attendance & involvement. I'd like to see 100 percent from the board members which I know is difficult. We did at the last advisory meeting make a small adjustment to the schedule of future meetings to hopefully improve upon this.
- The Advisory Board works very well and we move all in the right direction.
- Should check into the demands of the school districts and supervising SLPs
- I would like to see us do an annual survey of graduates that are working in the industry 1 year after graduation to determine any other areas we could fine tune topics, equipment, etc.
- Between the advisory board and the school we have to find a way to recruit more students to the program. There is a huge demand for qualified drivers in the industry and MTI has put together a great curriculum.
- They do a great job!!
- I think in HVAC technology has become much more important than in the past. Keep investing in the latest HVAC items to help train the students.
- I am new to the board but it appears to me they are always asking and open to suggestions from the board. They run a strong medical imaging program.
- I think everything is going well. Great work MTI!
- Nothing comes to mind.
- I would like to see some more specific expectations set for the board members. Some ideas: type of feedback needed; if there are gear needs, specific items or types requested; other opportunities to assist the program
- From the work force point of view there is not a lot to offer to the graduates that only want to do office work in this area. Requirements for a strong Medical background is essential for a job in the Medical field, but not everyone who graduates from this program per se wants to do the back end of the Medical Office procedures, billing, collections, coding etc. In the workforce that is in place now in the Medical field a strong Coding Degree or Health information management or Health information technology is being required.
- Great group of people. I would like to hear how many people in the group have hired MTI grads and their view of the employee
- I know it is difficult to get the advisory board members to come to the meetings due to staffing issues in their facilities. The second year students should be there long enough to be introduced then leave, so the board member can speak more openly, there should be other discussion about the program in general, like what happens when the students are at our facility.
- Mitchell Tech should be very proud of the Gen Ed team!
- I think having a plan for new members to be part of the Board. The current member are loyal but a mix of new members could bring fresh ideas. Also a blend of age groups may be of benefit.
- There should be a requirement that the advisors need to make at least one meeting in two years or be removed.
- Sometimes it feels like the advisory board is a little too large.
- It may be helpful to try to get representatives from the insurance industry involved on the Board or at least allow them to address the Board. The insurance companies at this time have not fully recognized the value of a professional truck driving degree which would allow graduates to transition into a job. More ground work needs to be done to get this accomplished. The commercial auto insurance market has constricted which makes it more difficult to get younger CDL drivers approved.
- I live 3 hours away, not easy to attend meeting. If you can find someone to replace me that would be great.
- I believe it is an excellent program, it is stronger more efficient than it was 4 years ago. Great progress.
- Set aside some time for a tour of the welding and machining lab.
- Doing the best we can with a difficult situation. The "rate of change" in our industry is crazy and far out paces the time required for any student of our trade to develop competencies in our industry. As an industry we are becoming less and less competent in our technical abilities due to this fact. the problem is not specific to students entering into our field of expertise but to everyone. Dave and Mike

demonstrate the flexibility and accountability needed to keep this program operating. Without their influence and effort all may be lost. Thank you to them!