

2025–2026 Social Services Program Review

Form: Annual Program Review

Submitted by: Stephanie Kattner (114323)

Submitted on: 1/7/2026

Program: Social Services

Year: 2025-2026

Begin Date: 01/07/2026

A. Program Learning Outcomes

1. Date of Review: 01/07/2026

2. Program outcomes were reviewed by program instructors. They will be presented to the advisory board during the Spring 2026 board meeting for further review.

3. Outcomes up-to-date in Coursedog and on program web page: Yes

B. Course Syllabi

All syllabus components included: course title/number, credit hours, instructor, office hours/contact info, prerequisites, description, competencies, required texts, grading criteria, freedom of expression, academic integrity, ADA, nondiscrimination.

Date of Review: 01/07/2026

Syllabi up-to-date in Coursedog: Yes

HST 104 Community Resources was reviewed during Fall 2025 advisory board meeting. Objectives remain aligned with field needs.

C. Program Competencies

1. Date of Review: 01/07/2026

2. Competencies reviewed by instructors to ensure alignment with industry standards; textbooks also reviewed for alignment.

3. Competencies up-to-date in Coursedog: Yes

D. Course Assessments

Assessments used: oral exams, written essays, written reports, examinations, comprehensive finals, journals, peer evaluations, self-evaluations, clinical/internship observations, class participation, portfolio projects, other projects, quizzes, lab demonstrations, simulations.

Assessments matched to outcomes/competencies: Yes

Changes since last review: None

Higher-level thinking examples: Students in Family Dynamics, Behavioral Theory & Principles, and Service-Learning conducted interviews with peers in the field.

E. Certifications

No changes to industry certifications; SharePoint is current.

F. Program Internships/Externships

1. Weekly journal entries required; employer evaluation completed.

2. Curriculum changes based on evaluations: None

H. Enrollment

Current enrollment at 46%, up from 42% in 2024. Program name changed Fall 2025 to increase enrollment.

I. Retention

Retention rate was 93%, above benchmark.

J. Graduation

Graduation rate was 75%, meeting benchmark.

K. In-field Job Placement

Job placement at 100%.

L. Student Satisfaction

Not assessed this cycle.

M. Alumni Satisfaction

Not assessed this cycle.

N. Employer Satisfaction

Not assessed this cycle.

O. Professional Development

No professional development activities completed this year.

P. Professional Organizations

Faculty are not members; supervision by master's-level individual not available.

Students made aware: Yes

Q. Advisory Board Recommendations

No changes recommended.

Personnel responsible: NA

Implementation date:

R. Program Improvement Plans

Provide students with more hands-on experiences such as conferences, professional development, speakers, and field trips.

Anticipated costs: NASW Conference fee \$100 per student.

Email: stephanie.kattner@mitchelltech.edu

Email 1: marla.smith@mitchelltech.edu