

# 2025–2026 Power Sports Technology Program Review

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Form: Annual Program Review

Submitted by: Rayne Guindon (11493)

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Program: Power Sports Technology

Year: 2025-2026

Begin Date: 01/07/2026

## A. Program Learning Outcomes

1. Date of Review: 01/07/2026

2. Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:

In Spring 2025, we will be introducing the new Diesel/AC class. We now have a UTV with HVAC and a Diesel UTV with HVAC, there are no anticipated changes to the curriculum. During the fall advisory board meeting, we also discussed the addition of Build Dakota Scholarship has increased student enrollment by 5 students to our program.

3. Outcomes are up-to-date in Coursedog and on the program's web page: Yes

## B. Course Syllabi

Course syllabi include: course title and number; credit hours; instructor; instructor contact information; prerequisites; course description; competencies; required texts; grading criteria; freedom of expression; academic integrity; ADA; nondiscrimination.

Date of Review: 01/07/2026

Syllabi up-to-date in Coursedog: Yes

Syllabi reviewed this year: OPRV 150 Syllabi was reconstructed to meet the standards of the 2 new UTV.

## C. Program Competencies

1. Date of Review: 01/07/2026

2. Competency review explanation:

During the fall 2025 meeting, we engaged in discussions with the advisory board regarding the new OPRV 150. This course has been reconstructed to meet criteria of the new UTVs for the course. Additionally, a MACS AC certificate is part of the competencies.

3. Competencies are up-to-date in Courseedog: Yes

## **D. Course Assessments**

Assessments used include: oral exams, written essays, written reports, examinations, comprehensive finals, clinical observations, class participation, portfolio projects, capstone projects, quizzes, lab demonstrations, simulations.

Assessments matched to outcomes/competencies: Yes

Assessment changes: We are currently utilizing structural practicals and assessments, which have not significantly changed.

Examples of higher-level thinking: During practical sessions, students are presented with diagnostic demonstrations that challenge their skills.

## **E. Certifications**

1. Explain any changes made or planned in the program based on assessment of industry certifications:

OPRV 150: all students attempt MAC AC certification.

OPRV 124: all students attempt Polaris Certifications.

OPRV 236: all students attempt Indian Certification.

OPRV 267: all students attempt Mercury & Yamaha Certification.

## **F. Program Internships/Externships**

1. Evaluation of competencies during internships: Instructor-student engagement includes conducting student surveys and meetings with internship supervisors.

2. Curriculum changes based on evaluations: No changes implemented this calendar year.

## **H. Enrollment**

This year, we observed a 17% increase in enrollment. However, we have increased our student enrollment through the Build Dakota Scholarship attending career fairs.

## **I. Retention**

Yes, this year, we have achieved a retention rate of 93%.

## **J. Graduation**

Yes 88%

## **K. In-field Job Placement**

Due to the lack of data response. The placement rate currently stands at 50%.

## **L. Student Satisfaction**

Not assessed this cycle

## **M. Alumni Satisfaction**

Not assessed this cycle

## **N. Employer Satisfaction**

Not assessed this cycle

## **O. Professional Development**

1. Instructor activities: Both instructors engaged in industry work during the summer. Rayne completed continuing education online with Mercury and a factory class at Yamaha.

2. Application of activities: All knowledge acquired is used in classroom and laboratory sessions.

## **P. Professional Organizations**

Faculty belong to organizations: Yes

Students made aware: Yes

## **Q. Advisory Board Recommendations**

No changes were made at this time.

Personnel responsible: Chris & Rayne

Implementation date: 01/07/2026

## **R. Program Improvement Plans**

We are interested in acquiring new equipment to enhance our training fleet.

Anticipated costs: 100K

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