

<b>PROGRAM INFORMATION</b>	<b>Program</b>	<b>Farm/Ranch Management</b>
	Submitted by:	Nicole Tonak
	Year	2024-2025
	Date of Review	2025-08-18
	Form Key	4fb162db-9f7d-41ed-b2f3-97e8749a1ae3
<b>PROGRAM OUTCOMES</b>	Explain how program outcomes were reviewed this year (i.e., input from advisory board, instructors, students, etc.) and changes made, if any:	Due to now having 3 levels within the program, faculty/instructors have reviewed outcomes and assigned to levels 1-3.
	Outcomes are up to date in WIDS and on the program's web page	No in WIDS, but outcomes are up to date on the program's web page.

<b>ENROLLMENT</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes. over the last 5 years we have average over 85%.
<b>RETENTION</b>	Does the most recent year's data meet this benchmark? If not, explain a single-year anomaly or explain what strategies your program will implement to address a pattern (two or more years) of not reaching this benchmark.	Yes. The program retained 90% of students from fall 2024 to fall 2025.
<b>STUDENT SATISFACTION</b>	If this benchmark is not met, what strategy or strategies will be implemented to address this measure?	Yes. 100% of surveys agreed they would recommend the FBM program.
<b>PROFESSIONAL DEVELOPMENT</b>	What professional development activities have instructors in this program completed in the last year?	Instructors work with MN FBM on professional development activities. We have attended the Benchmark training in Minneapolis and also North Dakota. Instructor finished their CTE Course instruction.
	How were these activities used to improve this program?	Networking with other states and their FBM programs and being able to utilize different pieces of their program to apply to our students has been beneficial to the MTC FBM program.
<b>PROFESSIONAL ORGANIZATIONS</b>	Do faculty members belong to professional organizations associated with this program?	Yes
	If no, explain why.	

	Are students made aware of the professional organizations for their career field?	Yes
ADVISORY BOARD RECOMMEN- DATIONS	What changes were or will be made to this program based on feedback provided at the past year's advisory board meeting(s)?	Instructors were encouraged to reach out to more industry partners in order to help grow the FBM program.
	Implementation Date	2025-09-01
	Indicate the personnel responsible for implementing the change(s):	Nicole Tonak
PROGRAM IMPROVEMENT PLANS AND BUDGET	As you review this past year, what changes do you propose for the next school year that will affect the program's budget?	None
	Cost	\$0